

Speed Networking (50 minutes)

Industry Participant

Ideal Industry Participant:

The sessions require a wide range of industry participants, from skilled tradespeople to professionals. This session aims to educate students on the breadth of career opportunities and diversity of industry professionals in the built environment sector, including women and BAME. Industry participants who are relatable to young people and/or who challenge career stereotypes are ideal. It would be helpful if industry participants could inform the students about potential pathways into their occupation and how the subjects taught at school relate to their career.

Example Job Titles:

Engineer

Human Resource Specialist

Architect

Administrative Assistant

Quantity Surveyor

Finance Assistant

Health and Safety Officer

Number of Volunteers:

3 minimum (2 minimum with a STEM-related background).

Description

This session is designed in a carousel format, whereby a range of different skilled industry participants host a table and facilitate conversations with the students. Students will be briefed with appropriate questions to ask and have more structured guidance within their notebooks, if necessary.

What Year Group or Key Stage is the session targeting?

This session should be delivered to KS4 and KS5 students.

Maximum number of students?

This session would be ideal for 30 students.

What is the goal of the session?

For students to learn about a range of roles, including those which are STEM-related.

Role of the Industry Participant

The industry participants will provide information on their current role, career path and potential routes for a young person interested in their particular occupation. The individuals will be answering questions from groups of students, mainly based on their roles and responsibilities and the best path to take to be successful in their opinion. These industry participants will be required for the full session.

Resource Checklist

USB
Hard copy of PowerPoint
Electronic copy of PowerPoint
Resource 1 – Speed Networking Student Workbook
Resource 2 – Speed Networking PowerPoint

Facilities Required from School

- Room large enough to fit 30 students
- At least 3 tables with 10 chairs at each table

Learning Objectives:

Learners will be able to...

- Familiarise themselves with various careers including STEM-related roles
- Make connections between their school subjects and the various career paths within the construction sector and how to make the decisions to help them achieve those goals
- Understand the progression routes into and out of different roles

Gatsby Benchmarks

Gatsby Benchmark 2: Learning from Career & Labour Market Information (LMI).

Gatsby Benchmark 5: Encounters with employers and industry employees.

National Curriculum Links

English Language: Use discussion in order to learn; they should be able to elaborate and explain their understanding and ideas clearly.

English Language: Write clearly, accurately and coherently, adapting language and style for a range of contexts and purposes.

Teaching Strategies

Real Life Links: Students will listen to professionals and will be encouraged to link their current school subjects and various careers/professions.

Visual: Prompt questions will be available in the student workbooks.

Auditory: Students will listen to the built environment professionals. Students will also have the opportunity to hear questions from their peers, encouraging collaborative learning.

Risk Assessment

Check with school regarding their DBS policy.

Duration	Tutor/Industry Participant Activity	Learner Activity	Resources
10 minutes	<p>Slides 1-6: Industry participant to deliver Overview of Construction presentation. This is to provide students with an insight into the industry and information on the range of careers that are available.</p> <p>Edit Slide 2: All About Me</p> <p>After this slide, insert a new slide with images of projects that you and your company have worked on so students can find out more about your work.</p>	Listen and observe	Resource 2 – Speed Networking PowerPoint
10 minutes	Commence the speed-networking activity. Industry participants are assigned their first table. Explain to students that there is only enough time for approx. 3 total rotations, which means that students might not get the chance to speak to every industry participant. Each rotation is to last 10 minutes, timed with a stopwatch.	<p>Formulate questions for the industry participants and/or utilise prompt questions</p> <p>Listen to industry participants' responses along with peers' questions</p>	Resource 1- Speed Networking Student Workbook
2 minutes	Industry participants move to the next table	Students stay at their tables and are encouraged to complete their workbooks.	Resource 1- Speed Networking Student Workbook
10 minutes	1: Second rotation	<p>1: Formulate questions for the industry participants</p> <p>2: Listen to industry participants' responses along with peers' questions</p>	Resource 1- Speed Networking Student Workbook

2 minutes	1: Industry participants move to the next table	1: Students stay at their tables are encouraged to complete their workbooks	Resource 1- Speed Networking Student Workbook
10 minutes	1: Third rotation	1: Formulate questions for the industry participants 2: Listen to industry participants' responses along with peers' questions	Resource 1- Speed Networking Student Workbook
6 minutes	Industry participant to round up the session, thank the industry participants (volunteers) and students for their involvement.		

To-Do List	
<p><u>Before Session:</u></p> <ul style="list-style-type: none"> • Request that the session take place in a room that can hold 30 students • Organise the carousel – which industry participants will be starting on which tables • Make sure the relevant files are on a USB/sent to the school contact. Also bring laptop with the PowerPoint on the session day • Check that the email confirming the industry participant(s) availability and all the necessary information e.g. directions, timings etc • Print all resources before you arrive at the school • Go over the session plan 	<p><u>After Session:</u></p> <ul style="list-style-type: none"> • Collect in resources at the end of the session if necessary
Hints & Tips	
<ul style="list-style-type: none"> • Here is the type of question that you may get asked: <ul style="list-style-type: none"> ○ What do you do in your current position? ○ What are your roles and responsibilities in your current position? 	

- What do you love about your profession?
- What are the challenges in your profession and/or current role?
- How do I become a (insert role)?

Delivery Management

- The session could be delivered by one industry participant
- The teacher will handle behaviour management
- Refer to 'How To Contextualise Curriculum' for more guidance on how to deliver this session.